

Past month Highlights  
Theme-Physical features of the World

Class: 6A & 6B

29<sup>th</sup> July - 30<sup>th</sup> August 2019

Highlighted activities of the Month

**Environmental studies**

Students enjoyed exploration of North and South American continents. They did a lot of map work to mark out political and physical divisions of both continents. Some of the students even shared their experiences of visiting some of the countries within these continents. They had a fun time learning new names and pronouncing the same.

The students were excited for the project on past civilizations and empires. They shared their own knowledge about civilization and their areas of interest about the topic.



**Mathematics**

The concepts of addition and subtraction of integers were taken on number line. Children moved right and left from their position to understand the addition and subtraction respectively.

In measurement, children measured the area and perimeter of Amazon basin and Brazil on a map. Children enjoyed this activity a lot and they learned the concept of finding perimeter and area of irregular shapes.

In data handling, children conducted a survey on the festival "Raksha Bandhan" where they interviewed few people having different culture and religion. They represented their understanding of the survey by making a booklet.

**English**

The students loved the new book "My journey to Magnetic North pole", as the experience of the writer is very well mentioned. The children enjoyed learning vocabulary by finding it in through the dictionary. In grammar "Tenses" were revised and a practice of the same was being done. For writing, a Newspaper report was revised, and they started writing an autobiography after understanding the details of it.

## Hindi

Children read the poem 'Aa rahi ravi ki Sawari' with enthusiasm. Reading the poem was a very exciting experience for the children. They learnt lots of new words and the most important thing was that children understood the magic of beautiful words used in the poem. They also learnt the importance of new words and how beautifully it is used in writing question answers.

## Gujarati

Children enjoyed reading the new Chapter 'Sachu Tirth'. They learnt new words along with their meanings while reading the chapter. They liked reading this chapter as they learnt the importance of parents in their life. The children also did a role play on the drama 'Sachu Tirth'. This was a great learning for the students through dramatics. Students learnt the life skills like respecting elders, etc.

## ICT

Children did a recap on generations of computer and explored the types of computer. They came to know which kind of computer we use and what all machines contains embedded computers. They also learnt basic formula (add, multiply, subtract, divide, maximum, minimum, average, percentage) in MS Excel.

## Co - Curricular Activities:

### Celebration:

- World Nature Conservation day
- International friendship day
- Rakshabandhan
- International Youth day
- Janamashtami
- Independence Day
- World humanitarian day
- World photography day



### Sports:

- **Football:** Children did warm up exercises and learnt different skills like: Basic skills with ball, Dribbling etc.
- **Athletics and games:** Children did rrunning and stretching exercises, warm-up exercises like planks and Push-ups, Australian Shuttle Run, ABC Running drill to improve in their 100m race.
- **Yoga:** The children did OM Chatting and Pranayam. Children did practice for different asana to get Agility, Balance, and internal power the body.

**Visual Arts:** Children were introduced to perspective drawing and were explained about the eye level and vanishing point, then they were asked to keep any one object in front of them and do the drawing and pencil shading of it accordingly.

**Performance Arts:**

- **Music:** The students prepared prayer song for the Independence Day Celebration.
- **Dance:** The students practiced dance for the Independence Day celebration.
- **Drama:** The students prepared and practiced a drama for the Independence Day celebration.

**Extra-curricular Activities:**

**Self-enrichment**

Students continued with their module of 'Smarter Habits'. This month they explored Habit 5 'Seek to Understand, then to be Understood'; where they reflected on the concept of emphatic listening and how to communicate effectively to create win-win situations. Students also covered Habit 6 'Synergy'; where they understood the importance of working cooperatively. And, lastly, they covered Habit 7 'Sharpening the Saw'; where they understood the importance of achieving balance through self-renewal in four areas of physical, emotional, mental, and spiritual.

**Enrichment Cluster:**

- **School Marketing Project:** Students were introduced with different tools of marketing i.e Brochures, Social Media, Website and Events. Students were then told to create checklist by observing various tools of marketing. This checklist helped them to brainstorm some of the important components of this tools. Students also observed all the Redbricks School collaterals and with the help of this study it enabled them to analyse the marketing tools and strategies which are followed at Redbricks school. With this list of questions, it enabled students to be ready with the interview session they were supposed to have with the marketing expert team at Redbricks school campus.
- **Video blogging:** Students had a very interesting expert talk by Mr. Tushar Afuwale who guided the students about the various aspects of video making and various tools used to edit them. Post this talk, students started shooting their videos. They made the script, rehearsed their parts and started shooting their video one frame at a time. They watched a few of their initial videos to learn about angles, aesthetics of a video. Their video prototypes helped them understand the basics of a video, which helped them while shooting the final clippings for their video.

- **Block Printing:** Children did practice of block print on the fabric. They learned to make the consistency of colour (Pigmentation) and the process of printing in terms of alignment. They were divided into small groups and were asked to create a design using the blocks available with them. They turned up with beautiful designs using blocks and stencils both.

**House Activity:** The students geared up for the inter house debate competition which was based on Independence Day. They were given the topics of use of Social media and of Chinese products. It had two rounds starting from sharing their views in for and against the topics and justifying their views by handling the questions asked by the judges and audience.



### Student's reflection:

#### Class 6A

- **Harshil:** "What is north pole and magnetic north pole?"
- **Jai:** "Niagara Falls is on the border of Canada and USA so we can see it from both countries."
- **Divya:** "Why does USA have different drainage system?"

#### Class 6B

- **Pari:** "Amazon forests are burning. How are we going to survive?"
- **Krish:** "The physical geography of North and South America is so similar."